

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**April / May 2024**

**Time** 19 to 21 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1IN0/2F**

**Italian**

**PAPER 2: Speaking in Italian**

**Task 1: Role play**

**Instructions to the teacher**

**Foundation Tier**

**You do not need any other materials.**

## Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

## Information

- This is **STIMULUS FR1**

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## STIMULUS FR1

Topic: Who am I?

Instructions to teacher:

- Address the candidate as *tu*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

*Parli del tuo tempo libero con il tuo amico italiano/la tua amica italiana.*

1	<b><i>Che cosa ti piace fare nel tuo tempo libero?</i></b> Allow the candidate to say what s/he likes to do in his/her free time.
2	<b><i>Che tipo di film preferisci?</i></b> Allow the candidate to say what type of film s/he prefers.
3	<b><i>!</i></b> <b><i>Che cosa c'è da fare per i giovani nella tua città?</i></b> Allow the candidate to say what there is for young people to do in his/her town.
4	<b><i>Dove vai con i tuoi amici?</i></b> Allow the candidate to say where s/he goes with friends. <b><i>Interessante!</i></b>
5	<b><i>?</i></b> <b><i>Hai una domanda?</i></b> Allow the candidate to ask when you go shopping. <i>Give an appropriate brief response.</i>

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## STIMULUS FR2

### Topic: Holidays

#### Instructions to teacher:

- Address the candidate as *tu*.
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#### Begin the role play with the following introduction:

*Parli con il tuo amico italiano/la tua amica italiana delle vacanze.*

1	<b><i>Dove vai in vacanza?</i></b> Allow the candidate to say where s/he goes on holiday.
2	<b><i>Che cosa pensi delle vacanze?</i></b> Allow the candidate to give his/her opinion. <b><i>Capisco!</i></b>
3	<b><i>!</i></b> <b><i>Che cosa fai in vacanza?</i></b> Allow the candidate to say what s/he does on holiday.
4	<b><i>Con chi preferisci andare in vacanza?</i></b> Allow the candidate to say with whom s/he prefers to go on holiday.
5	<b><i>?</i></b> <b><i>Hai una domanda?</i></b> Allow the candidate to ask when you go on holiday. <i>Give an appropriate brief response.</i>

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## STIMULUS FR3

**Topic: Travel and tourist transactions**

**Instructions to teacher:**

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

**Begin the role play with the following introduction:**

***Lei telefona a un ristorante per fare una prenotazione e parla con il proprietario.***

1	<b><i>Pronto, ristorante Roma!</i></b> Allow the candidate to say why s/he is calling.
2	<b><i>Per quando vuole prenotare?</i></b> Allow the candidate to say when s/he wants to book a table.
3	<b><i>!</i></b> <b><i>Per quante persone vuole prenotare?</i></b> Allow the candidate to say how many people the booking is for. <b><i>Va bene!</i></b>
4	<b><i>È un'occasione speciale?</i></b> Allow the candidate to say what the special occasion is.
5	<b><i>?</i></b> <b><i>Ha una domanda?</i></b> Allow the candidate to ask about the children's menu. <i>Give an appropriate brief response.</i>

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## STIMULUS FR4

### Topic: Work

#### Instructions to teacher:

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

*Lei è in una scuola di lingue in Italia per un colloquio di lavoro. Parla con il direttore/la direttrice della scuola.*

1	<b><i>Per quanto tempo vuole lavorare?</i></b> Allow the candidate to say for how long s/he wants to work.
2	<b><i>Perché vuole lavorare in Italia?</i></b> Allow the candidate to say why s/he wants to work in Italy.
3	<b><i>!</i></b> <b><i>Quanti anni ha?</i></b> Allow the candidate to say how old s/he is. <b><i>Ottimo!</i></b>
4	<b><i>Quali lingue parla?</i></b> Allow the candidate to say which languages s/he speaks.
5	<b><i>?</i></b> <b><i>Ha una domanda?</i></b> Allow the candidate to ask about the working hours. <i>Give an appropriate brief response.</i>



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## STIMULUS FR5

Topic: Town, region and country

Instructions to teacher:

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

*Lei è all'Ufficio del Turismo a Milano. Parla con un impiegato/una impiegata.*

1	<b><i>Che cosa vuole visitare qui a Milano?</i></b> Allow the candidate to say what s/he would like to visit in Milan.
2	<b><i>Non è lontano/a. Come ci vuole andare?</i></b> Allow the candidate to say how s/he plans to get there. <b><i>Capisco!</i></b>
3	<b><i>!</i></b> <b><i>Quanto tempo rimane a Milano?</i></b> Allow the candidate to say how long s/he is staying in Milan.
4	<b><i>Che cosa pensa della nostra città?</i></b> Allow the candidate to say what s/he thinks of the city.
5	<b><i>?</i></b> <b><i>Ha una domanda?</i></b> Allow the candidate to ask where the chemist is. <i>Give an appropriate brief response.</i>

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## STIMULUS FR6

Topic: Daily life

Instructions to teacher:

- Address the candidate as *Lei*.
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Begin the role play with the following introduction:

*Lei vuole comprare un computer. Parla con il commesso/la commessa di un negozio di informatica.*

1	<b><i>Perché vuole un nuovo computer?</i></b> Allow the candidate to say why s/he wants a new computer.
2	<b><i>Per che cosa usa il computer?</i></b> Allow the candidate to say what s/he uses the computer for. <b><i>Capisco!</i></b>
3	<b><i>!</i></b> <b><i>Quanto vuole spendere?</i></b> Allow the candidate to say how much s/he wants to spend.
4	<b><i>Che cosa pensa dei social media?</i></b> Allow the candidate to express his/her opinion on social media.
5	<b><i>?</i></b> <b><i>Ha una domanda?</i></b> Allow the candidate to ask how to pay. <i>Give an appropriate brief response.</i>

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## STIMULUS FR7

### Topic: Travel and tourist transactions

#### Instructions to teacher:

- Address the candidate as *Lei*.
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#### Begin the role play with the following introduction:

*Lei è in un negozio di libri a Roma. Vuole comprare un libro e parla con il commesso/la commessa del negozio.*

1	<b><i>Buongiorno, mi dica!</i></b> Allow the candidate to say what s/he wants to buy.
2	<b><i>Che tipo di libro vuole comprare?</i></b> Allow the candidate to say what type of book s/he wants to buy.
3	<b><i>!</i></b> <b><i>Quanto vuole spendere?</i></b> Allow the candidate to say how much s/he wants to pay. <b><i>Capisco!</i></b>
4	<b><i>Come preferisce pagare?</i></b> Allow the candidate to say how s/he prefers to pay.
5	<b><i>?</i></b> <b><i>Ha una domanda?</i></b> Allow the candidate to ask where the till is. Give an appropriate brief response.

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## STIMULUS FR8

Topic: What school is like

Instructions to teacher:

- Address the candidate as *tu*.
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Begin the role play with the following introduction:

*Parli con il tuo amico italiano/la tua amica italiana della tua scuola.*

1	<b><i>Come vai a scuola?</i></b> Allow the candidate to say how s/he gets to school.
2	<b><i>A che ora arrivi a scuola ?</i></b> Allow the candidate to say at what time s/he arrives at school.
3	<b><i>!</i></b> <b><i>Quale sport fai a scuola?</i></b> Allow the candidate to say what sport s/he does at school. <b><i>Che bello!</i></b>
4	<b><i>Che cosa pensi della tua divisa scolastica?</i></b> Allow the candidate to express his/her opinion on school uniform.
5	<b><i>?</i></b> <b><i>Hai una domanda?</i></b> Allow the candidate to ask what you think of school. <i>Give an appropriate brief response.</i>



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## STIMULUS FR9

### Topic: Ambitions

#### Instructions to teacher:

- Address the candidate as *Lei*.
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#### Begin the role play with the following introduction:

*Lei parla con il segretario/la segretaria dell'università di Perugia.*

1	<b>Qual è la Sua materia preferita?</b> Allow the candidate to say what his/her favourite subject is.
2	<b>Quale lavoro vuole fare in futuro?</b> Allow the candidate to say what job s/he wants to do. <b>Interessante!</b>
3	<b>!</b> <b>Dove abita?</b> Allow the candidate to say where s/he lives.
4	<b>Perché vuole studiare in Italia?</b> Allow the candidate to say why s/he wants to study in Italy.
5	<b>?</b> <b>Ha una domanda?</b> Allow the candidate to ask how much the course costs. <i>Give an appropriate brief response.</i>

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## STIMULUS FR10

**Topic: School activities**

**Instructions to teacher:**

- Address the candidate as *tu*.
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**Begin the role play with the following introduction:**

***Parli delle gite scolastiche con il tuo amico italiano/la tua amica italiana.***

1	<b><i>Dove vai in gita scolastica?</i></b> Allow the candidate to say where s/he goes on school trips.
2	<b><i>Che cosa pensi delle gite scolastiche?</i></b> Allow the candidate to express his/her opinion.
3	<b><i>!</i></b> <b><i>Che cosa mangi in gita scolastica?</i></b> Allow the candidate to say what s/he eats on school trips. <b><i>Ho capito!</i></b>
4	<b><i>Che cosa ti piace visitare?</i></b> Allow the candidate to say what s/he likes to visit.
5	<b><i>?</i></b> <b><i>Hai una domanda?</i></b> Allow the candidate to ask when you go on school trips. <i>Give an appropriate brief response.</i>